

7. CERTIFICATION OF THE SUPPLEMENT

- 7.1. Date :
- 7.2. Name and Signature :
- 7.3. Capacity : **General Director of Student Affairs**
- 7.4. Official stamp or seal :

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-ön lisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

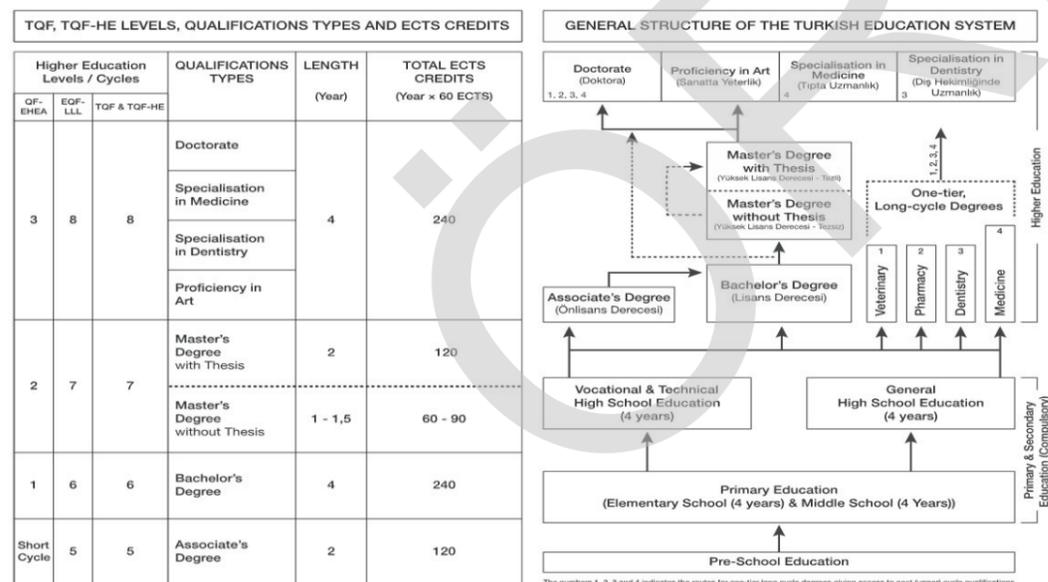
Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Türkiye (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions? education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since

April of 28, 2020. □

General Structure of the Turkish Education System



Bu yeterlilik, Türkiye Yeterlilikler Çerçevesi'ne yerleştirilmiştir.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

Diploma No :
Diploma Date :

- 1.1. Last name(s) :
- 1.2. First name(s) :
- 1.3. Date of birth (day/month/year) :
- 1.4. Student identification number or code (if available) :

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and (if applicable) title conferred (in original language) :
İlk ve Acil Yardım Ön Lisans Derecesi
- 2.2. Main field(s) of study for the qualification :
112 ambulance services or private ambulance operators, first and emergency services
- 2.3. Name and status of awarding institution :
Dokuz Eylül Üniversitesi, Devlet Üniversitesi
Dokuz Eylül University, State University
- 2.4. Name and status of institution (if different from 2.3) administering studies (in original language) :
Same as 2.3
- 2.5. Language(s) of instruction/examination :
Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification :
Short Cycle (Associate's) Degree
- 3.2. Official duration of programme in credits and/or years :
2 years (120 ECTS), 4 Semesters, 16-18 weeks per semester
- 3.3. Access requirement(s) :
High School Diploma, Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of study :
Full-time
- 4.2. Programme learning outcomes :
Key Learning Programme Outcomes :
- **The graduate has basic and clinical medical information about prehospital emergency care.**
- **The graduate has a skill of evaluation of the incident scene.**
- **The graduate performs the professional skills for initial diagnosis and prehospital emergency management.**
- **The graduate behaves according to professional values, ethics, principles and act in accordance with legal regulations.**
- **The graduate aims knowledge and skills that will be the best way to reach the profession intends to acquire and provide professional development.**
- **The graduate aims to acquire social and cultural knowledge to contribute personal and social development besides performing his/her best in this profession.**
- Graduation Requirements :
Short Cycle (The Associate's Degree) is awarded to students who have successfully completed all courses in the curriculum, including two internships acquired 120 ECTS and have Cumulative Grade Point Average (C.G.P.A.) of 60 on a 100 scale and no failing grades.

4.3. Programme details and individual credits gained, and grades/marks obtained :

COURSE CODE	COURSE TITLE	COURSE CATEGORY	INSTITUTIONAL CREDITS	ECTS	GRADE
FIRST SEMESTER					
ACY 1139	Anatomy	Required Course	2	2	82
ACY 1141	Physiology	Required Course	2	2	64
ACY 1147	Physical Training and Wellness I	Required Course	2	2	80
ACY 1149	Emergency Patient Care I	Required Course	4	4	78
ACY 1151	Emergency Health Services I	Required Course	2	2	70
ACY 1157	Medical Terminology I	Required Course	2	2	85
ACY 1159	Resuscitation	Required Course	3	3	73
ACS 1001	Behavioral Sciences	Elective Course	2	3	74
ACS 1003	Basic Health	Elective Course	2	2	60
ATA 1001	Principles of Ataturk and History of the Turkish Revolution I	Required Course	2	2	61
TDL 1001	Turkish Language I	Required Course	2	2	73
YDI 1001	Foreign Language I (English)	Required Course	2	2	55
SHS 2004	Process Methods in Scientific Activities	Elective Course	1	2	80
SEMESTER ECTS CREDITS : 30					
SECOND SEMESTER					
ACY 1136	Physical Training and Wellness II	Required Course	2	2	75
ACY 1138	Pharmacology	Required Course	2	2	66
ACY 1150	Emergency Patient Care II	Required Course	3	3	63
ACY 1152	Trauma	Required Course	4	4	78
ACY 1154	Advanced Life Support Practices I	Required Course	2	2	81
ACY 1156	Emergency Health Services II	Required Course	2	2	73
ACY 1158	Summer Practice	Internship	4	5	S
ATA 1002	Principles of Ataturk and History of the Turkish Revolution II	Required Course	2	2	66
TDL 1002	Turkish Language II	Required Course	2	2	89
YDI 1014	Foreign Language II (English)	Required Course	2	2	55
SHS 1053	Effective Speech	Elective Course	1.5	2	86
SEMESTER ECTS CREDITS : 32					
THIRD SEMESTER					
GÇD 1000	Volunteerism Studies	Elective Course	2	3	S
SHS 1024	Social Responsibility Project	Elective Course	1	3	72
SHS 1048	Nature and Environmental Awareness	Elective Course	1.5	2	80
SHS 1175	General Mathematics	Elective Course	2	3	95
ACY 2247	Physical Training and Wellness III	Required Course	1	1	90
ACY 2249	Professional English	Required Course	2	2	84
ACY 2255	Emergency Patient Care III	Required Course	8	9	67
ACY 2257	Professional Practice II	Required Course	8	9	86
ACY 2259	Quality and Accreditation in Health	Required Course	1	2	84
ACS 2003	Lawful Responsibility of Health Professional	Elective Course	1	2	87
ACS 2009	Paramedic in the Field	Elective Course	2	3	73
SEMESTER ECTS CREDITS : 40					
FOURTH SEMESTER					
SHS 1078	Team Sports II	Elective Course	1.5	2	83
ACY 2228	Professional Practice II	Required Course	9	9	69
ACY 2230	Advanced Life Support Practices I	Required Course	2	3	70
ACY 2232	Professional English	Required Course	2	2	64
ACS 2002	Professional Ethics	Elective Course	2	2	90
ACS 2004	Public Health	Elective Course	2	3	78
ACS 2006	Occupational Health and Safety	Elective Course	2	2	77
SEMESTER ECTS CREDITS : 24					
Total Credits Obtained:104.5 (Institutional), 120 ECTS					
Cumulative Grade Point Average (CGPA): 74.55 out of 100					

4.4. Grading system and (if available) grade distribution table :

Passing grade is 60. The grade conversion table according to the Dokuz Eylül University Educational and Examination Regulation of Short Cycle and First Cycle Degrees is below:

GRADING SYSTEM

Percentage	CONVERSION
85 - 100	AA
70 - 84	BB
60 - 69	CC
50 - 59	DD
49 and below	FF

Other Grades:

I (Incomplete) : Used as a temporary grade, to be replaced later with another grade, for students, who although otherwise successful, have failed to complete the required assignments for a course.

S (Satisfactory) : Used for successful non-credit courses.

U (Unsatisfactory) : Used for failed non-credit courses.

E (Exempt) : Refers to courses which are granted exemptions due to recognition of prior learning and count towards the degree as well as the credits needed to be able to be awarded the named degree.

NA (No Attendance) : Given upon failure to attend classes or complete practical or applied components of a course and NA configures in CGPA as FF.

The Semester Grade Point Average (GPA): A student's academic performance is determined at the end of each semester by computing an average of the grades received during that semester. For each course, the grade point received by the student is multiplied by the national credits for that course; the sum of these products is then divided by the total national credits taken in that semester to yield the Semester Grade Point Average (GPA).

The Cumulative Grade Point Average (CGPA) is calculated by multiplying the grade points by the national credits for each course followed, including the most current semester courses completed, and then dividing the total sum by the total national credits taken in the programme so far.

4.5. Overall classification of the qualification (in original language) :

Genel Not Ortalaması: 74.55/100 "Başarılı"

Cumulative Grade Point Average (CGPA): 74.55/100 "Satisfactory"

Students whose Cumulative Grade Point Average (CGPA) between 80-84.99 are listed as honour graduates; and students whose Cumulative Grade Point Average (CGPA) between 85-100 are listed as high honour graduates. Students who are subject to any kind of disciplinary action are ineligible to be considered as an honour or high honour graduates.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study :

Upon successful completion of this programme, students may apply to first cycle degree programmes in or a related field of the study and gain access to these programmes through a centralised, nation-wide Vertical Transfer Examination

5.2. Access to regulated profession (if applicable) :

This degree enables the graduate to exercise his/her profession in or a related field of the study.

6. ADDITIONAL INFORMATION

6.1. Additional information :

First and Emergency Aid Associate Degree Program was accredited by the Vocational Education Evaluation and Accreditation Association (MEDEK) with a conditional accreditation decision between 01.01.2025 and 31.12.2026.

6.2. Further information sources :

University website: <https://www.deu.edu.tr>

University's ECTS Course Catalogue: <https://debis.deu.edu.tr/ders-katalog/index.html>

YÖK/CoHE website: <https://www.yok.gov.tr>

YÖKAK/THEQC website: <https://yokak.gov.tr>

The Turkish ENIC-NARIC website: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF website: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

TYYY/TQF-HE website: <http://www.tyyc.yok.gov.tr>

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The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

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Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

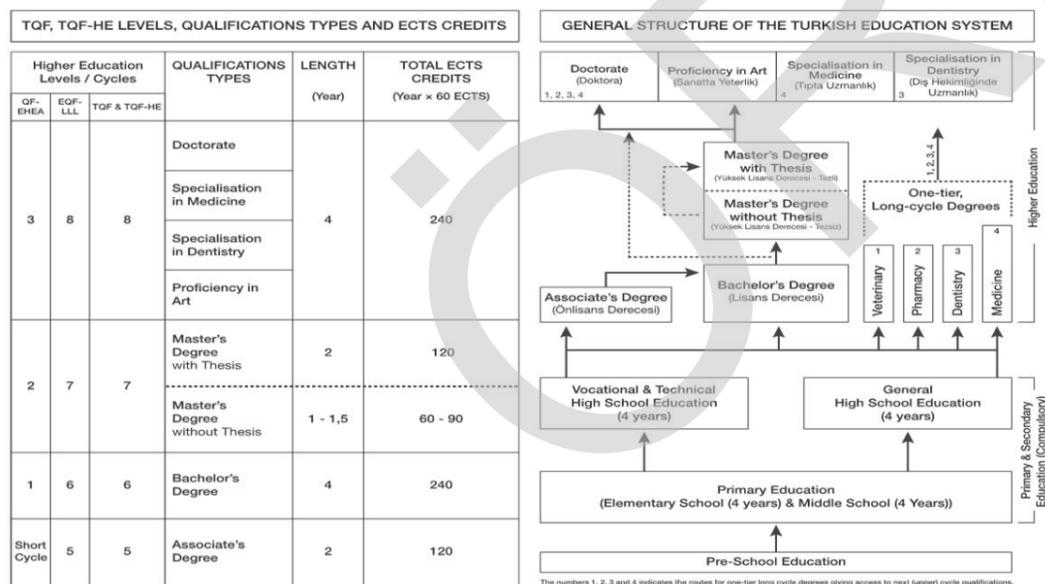
Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

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TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Türkiye (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions? education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

General Structure of the Turkish Education System



Bu yeterlilik, Türkiye Yeterlilikler Çerçevesi'ne yerleştirilmiştir.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

Diploma No :
Diploma Date :

- 1.1. Last name(s) :
- 1.2. First name(s) :
- 1.3. Date of birth (day/month/year) :
- 1.4. Student identification number or code (if available) :

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and (if applicable) title conferred (in original language) :
İstatistik Lisans Derecesi
- 2.2. Main field(s) of study for the qualification :
Statistics
- 2.3. Name and status of awarding institution :
Dokuz Eylül Üniversitesi, Devlet Üniversitesi
Dokuz Eylül University, State University
- 2.4. Name and status of institution (if different from 2.3) administering studies (in original language) :
Same as 2.3
- 2.5. Language(s) of instruction/examination :
70% of courses is in Turkish and 30% is in English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification :
First Cycle (Bachelor's) Degree
- 3.2. Official duration of programme in credits and/or years :
4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester
- 3.3. Access requirement(s) :
High school diploma, placement through a nation-wide Student Selection Examination.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of study :
Full-time
- 4.2. Programme learning outcomes :
Key Learning Programme Outcomes :
- Uses theoretical and practical knowledge in the field to define problems, collects the necessary data within a plan, analyzes and interprets it. Develops alternative solutions based on evidence and research.
- Takes responsibility with a creative and broad perspective, works effectively, and has the ability to use time efficiently, either individually or in interdisciplinary teams.
- Plans and manages projects with analytical thinking ability.
- Conducts resource research to access information, critically evaluates the acquired knowledge, and uses databases and other information sources.
- Shares theoretical and technical knowledge in detail with experts in the field of statistics and at a basic level with those who are not experts in the field.
- Holds societal, scientific, and ethical values in the stages of data collection, evaluation, interpretation, and dissemination of results related to their field.
- Graduation Requirements :
The students must complete 4 years of study acquiring 240 ECTS credits. This degree is awarded to students who have successfully completed all courses in the curriculum and have a minimum Cumulative Grade Point Average (CGPA) of 2.00 / 4.00 and no failing grades.

4.3. Programme details and individual credits gained, and grades/marks obtained :

COURSE CODE	COURSE TITLE	COURSE CATEGORY	INSTITUTIONAL CREDITS	ECTS	GRADE
FIRST SEMESTER					
FSH 0001	Communication Skills	Required Course	2	2	DC
IST 1013	Probability I	Required Course	2	4	BA
IST 1015	Statistic I	Required Course	4	7	DC
IST 1051	Computational Tools for Statistics I	Required Course	2	4	BB
IST 1093	Technical English I	Required Course	2	4	BA
MAT 1001	Calculus I	Required Course	4	5	BB
ATA 1001	Principles of Ataturk and History of the Turkish Revolution I	Required Course	2	2	CC
TDL 1001	Turkish Language I	Required Course	2	2	CC
SEMESTER ECTS CREDITS : 30					
SECOND SEMESTER					
FSH 0002	Professional Values and Ethics	Required Course	2	2	BB
IST 1014	Probability II	Required Course	2	4	DC
IST 1016	Statistics II	Required Course	4	7	AA
IST 1052	Computational Tools for Statistics II	Required Course	2	3	CB
IST 1094	Technical English II	Required Course	2	3	AA
MAT 1002	Calculus II	Required Course	4	5	DC
ATA 1002	Principles of Ataturk and History of the Turkish Revolution II	Required Course	2	2	BB
TDL 1002	Turkish Language II	Required Course	2	2	DD
BDE 1003	Physical Education	Elective Course	2	2	S
SEMESTER ECTS CREDITS : 30					
THIRD SEMESTER					
BIL 2205	Computer Programming I	Required Course	3	6	CC
IST 2015	Problem Based Learning I	Required Course	2	4	CB
IST 2017	Mathematical Statistics	Required Course	4	7	DC
IST 2065	Statistical Quality Control	Required Course	3	6	DC
MAT 2001	Introduction to Linear Algebra	Required Course	4	7	CC
SEMESTER ECTS CREDITS : 30					
FOURTH SEMESTER					
IST 2016	Problem Based Learning II	Required Course	2	4	DD
IST 2018	Statistical Inference	Required Course	4	7	CC
IST 2038	Sampling Methods	Required Course	3	7	DC
IST 2050	R Statistical Programming Language	Required Course	3	6	DC
MAT 2026	Linear Algebra	Required Course	4	6	BB
SEMESTER ECTS CREDITS : 30					
FIFTH SEMESTER					
IST 3031	Regression Analysis	Required Course	4	6	CC
IST 3033	Survey Design and Experiment	Required Course	3	5	CB
IST 3075	Linear Programming	Required Course	3	5	CC
BIL 3203	Database Management	Elective Course	3	5	CB
IST 3167	Biostatistics	Elective Course	3	5	DC
FSH 0045	Introduction to Programming With Python	Elective Course	2	2	BA
FSH 0057	Artificial Intelligence With Applications	Elective Course	1	2	CC
SEMESTER ECTS CREDITS : 30					
SIXTH SEMESTER					
IST 3002	Financial Mathematics	Required Course	3	5	BB
IST 3032	Statistical Design of Experiment	Required Course	4	6	BB
BIL 3120	Computer Programming II	Elective Course	3	5	DD
IST 3176	Operation Research	Elective Course	3	5	BB
IST 3178	Inventory Management	Elective Course	3	5	CB
FSH 0041	Quantum Era	Elective Course	2	2	AA
FSH 0042	Basic Statistics	Elective Course	2	2	BB
SEMESTER ECTS CREDITS : 30					
SEVENTH SEMESTER					
IST 4001	Graduation Project	Required Course	2	8	AA
IST 4035	Nonparametric Statistical Methods	Required Course	3	6	AA
IST 4037	Multivariate Statistical Analysis	Required Course	3	6	DC
IST 4155	Data Management in Statistics With Excel	Elective Course	3	5	AA
IST 4181	Life Insurance	Elective Course	3	5	BB
SEMESTER ECTS CREDITS : 30					
EIGHTH SEMESTER					
IST 4036	Categorical Data Analysis	Required Course	3	6	CC
IST 4038	Time Series Analysis	Required Course	3	6	DC
IST 4200	Internship	Internship	0	8	S
IST 4182	Introduction to Actuarial Models	Elective Course	3	5	CC
IST 4186	Robust Analysis of Variance Methods	Elective Course	3	5	DC
SEMESTER ECTS CREDITS : 30					
Total Credits Obtained:137 (Institutional), 240 ECTS					
Cumulative Grade Point Average (CGPA): 2.37 out of 4.00					

4.4. Grading system and (if available) grade distribution table :

Passing grades range from AA to DD; grades FD and FF are failing.

The grade conversion table according to the Dokuz Eylül University Education and Examination Regulation of Short Cycle and First Cycle Degrees is below:

GRADING SYSTEM

Percentage	Course Grade	Coefficient
90 - 100	AA	4.0
85 - 89	BA	3.5
80 - 84	BB	3.0
75 - 79	CB	2.5
70 - 74	CC	2.0
65 - 69	DC	1.5
60 - 64	DD	1.0
50 - 59	FD	0.5
49 and below	FF	0

Other Grades:

I (Incomplete) : Used as a temporary grade, to be replaced later with another grade, for students, who although otherwise successful, have failed to complete the required assignments for a course.

S (Satisfactory) : Used for successful non-credit courses.

U (Unsatisfactory) : Used for failed non-credit courses.

E (Exempt) : Refers to courses which are granted exemptions due to recognition of prior learning and count towards the degree as well as the credits needed to be able to be awarded the named degree

NA (No Attendance) : Given upon failure to attend classes or complete practical or applied components of a course and NA configures in CGPA as FF.

The Semester Grade Point Average (GPA): A student's academic performance is determined at the end of each semester by computing an average of the grades received during that semester. For each course, the grade point coefficient of the letter grade received by the student is multiplied by the national credits for that course; the sum of these products is then divided by the total national credits taken in that semester to yield the Semester Grade Point Average (GPA).

The Cumulative Grade Point Average (CGPA) is calculated by multiplying the grade point coefficient of the letter grade by the national credits for each course followed including the most current semester courses completed and then dividing the total sum by the total national credits taken in the programme so far.

4.5. Overall classification of the qualification (in original language) :

Genel Not Ortalaması: 2.37/4.00 "Başarılı"

Cumulative Grade Point Average (CGPA): 2.37/4.00 "Satisfactory"

Students whose CGPA are between 2.00-2.99 are listed as "satisfactory", between 3.00-3.49 as "honour"; 3.50 and above as "high honour" graduates. Students who are subject to any kind of disciplinary action are ineligible to be considered as honour or high honour graduates.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study :

Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.

5.2. Access to regulated profession (if applicable) :

This degree enables the graduate to exercise his/her profession in or a related field of the study.

6. ADDITIONAL INFORMATION

6.1. Additional information :

The undergraduate program of Statistics is accredited by the Association for Evaluation and Accreditation of University Programs in Mathematical, Natural, and Social Sciences (FEDEK).

6.2. Further information sources :

University website: <https://www.deu.edu.tr>

University's ECTS Course Catalogue: <https://debis.deu.edu.tr/ders-katalog/index.html>

YÖK/CoHE website: <https://www.yok.gov.tr>

YÖKAK/THEQC website: <https://yokak.gov.tr>

The Turkish ENIC-NARIC website: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF website: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-ercevesi>

TYÇ/TQF-HE website: <http://www.tyyc.yok.gov.tr>

7. CERTIFICATION OF THE SUPPLEMENT

- 7.1. Date :
- 7.2. Name and Signature :
- 7.3. Capacity : **General Director of Student Affairs**
- 7.4. Official stamp or seal :

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

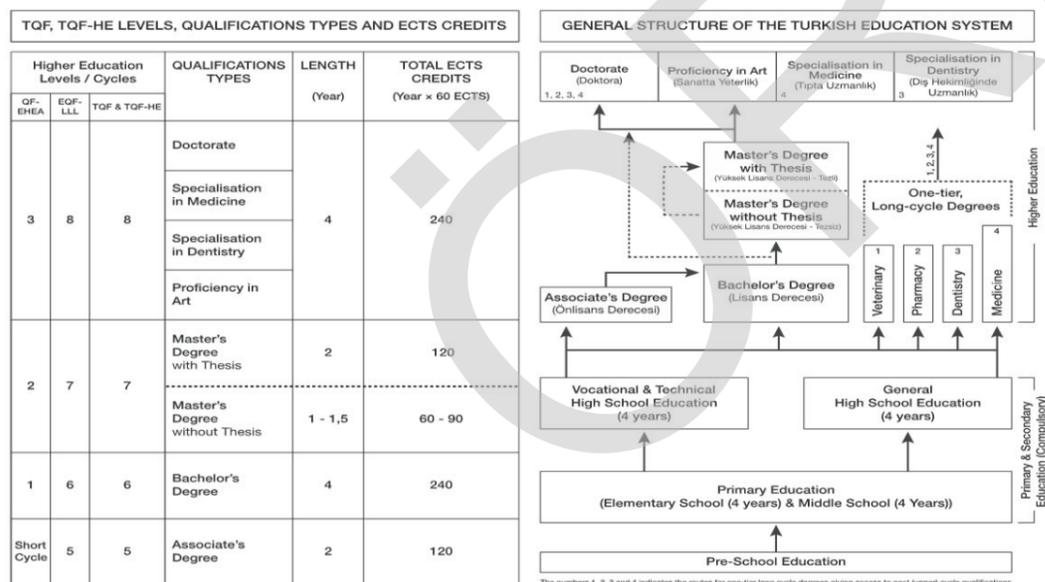
Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Türkiye (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

General Structure of the Turkish Education System



The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Last name(s) :
- 1.2. First name(s) :
- 1.3. Date of birth (day/month/year) :
- 1.4. Student identification number or code (if available) :

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and (if applicable) title conferred (in original language) :
Finans Yüksek Lisans Derecesi
- 2.2. Main field(s) of study for the qualification :
Finance, Management, Business Administration
- 2.3. Name and status of awarding institution :
Dokuz Eylül Üniversitesi, Devlet Üniversitesi
Dokuz Eylül University, State University
- 2.4. Name and status of institution (if different from 2.3) administering studies (in original language) :
Same as 2.3
- 2.5. Language(s) of instruction/examination :
Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification :
Second Cycle (Master's) Degree with Thesis
- 3.2. Official duration of programme in credits and/or years :
2 years (120 ECTS), 4 Semesters, 16-18 weeks per semester
- 3.3. Access requirement(s) :
First Cycle Degree in the same or in related disciplines, Transcript, Acceptable score on ALES (Academic Personnel and Graduate Education Entrance Exam) or Equivalent GRE, GMAT score. Acceptable score on Language Proficiency Tests. Acceptable weighted score based on the first cycle cumulative grade point average (GPA) and ALES score. The exceptions to the requirements of ALES and Foreign Language Proficiency scores is announced by the Graduate School. However, ALES requirement is waived for the admissions to the second cycle graduate programs offered by the Conservatory and the departments of Fine Arts Faculty, where students are admitted only by the Artistic Aptitude Test as well as for the graduates of doctorate /arts proficiency/medical residency/ dental residency/ veterinary residency/ pharmaceutical residency programs. Final admission is based on the evaluation of the related academic unit committee. International student admission requirements are decided by the Graduate School Executive Committee.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of study :
Full-time
- 4.2. Programme learning outcomes :
Key Learning Programme Outcomes :
- Understands information, concept and current theories of finance management system.
- Understands finance process of business, describes relationships between components of finance system, identifies problems and makes decisions.
- Produces and improves innovative solutions to financial problems.
- Understands new age financial instruments.
- Gives managerial decisions by using current finance theories and appropriate financial techniques.
- Chooses current sources about finance topics in order to collect data and analyze and uses efficiently.
- Graduation Requirements :
Second Cycle (Masters Degree) Program with thesis is comprised of courses (at least 52 ECTS), a seminar (4 ECTS) and field study (4 ECTS) and thesis (60 ECTS), in total 120 ECTS credits. Students must have minimum Cumulative Grade Point Average (CGPA) of 2.50/4.00 and completed all the courses with at least CB/ S / TP grades.

4.3. Programme details and individual credits gained, and grades/marks obtained :

COURSE CODE	COURSE TITLE	COURSE CATEGORY	INSTITUTIONAL CREDITS	ECTS	GRADE
SBE 5000	Techniques of Scientific Research and Publication Ethics	Required Course	3	5	AA
IFN 5011	Financial Institutions	Required Course	3	5	AA
IFN 5001	Financial Markets and Stock Market	Required Course	3	5	AA
IFN 5003	Financial Risk Management	Required Course	3	5	AA
IFN 5005	Financial Analysis	Required Course	3	5	AA
IFN 5008	Securities Analysis and Portfolio Management	Required Course	3	4	AA
IFN 5004	Investment and Feasibility Studies	Required Course	3	3	AA
IFN 5012	Finance Engineering	Required Course	3	4	AA
IFN 5013	Finance Management	Required Course	3	5	AA
IFN 5018	Financial Operations	Required Course	3	4	AA
IFN 5020	International Finance Management	Required Course	3	4	AA
IFN 5022	Business Budgets	Elective Course	3	3	AA
IFN 5096	Seminar	Required	1	4	S
IFN 5098	Field Study	Required	2	4	S
IFN 5099	Thesis	Required	0	60	S

Total Credits Obtained:39 (Institutional), 120 ECTS
Cumulative Grade Point Average (CGPA): 4 out of 4.00



4.4. Grading system and (if available) grade distribution table :

The minimum grade required to pass a course is 75 (CB).

The grade conversion table according to the Dokuz Eylül University Education and Teaching Regulation of Graduate Degrees:

GRADING SYSTEM

Percentage	Course Grade	Coefficient
90 - 100	AA	4.0
85 - 89	BA	3.5
80 - 84	BB	3.0
75 - 79	CB	2.5
70 - 74	CC	2.0
65 - 69	DC	1.5
60 - 64	DD	1.0
50 - 59	FD	0.5
49 and below	FF	0

Other Grades:

I (Incomplete) : Used as a temporary grade, to be replaced later with another grade, for students, who although otherwise successful, have failed to complete the required assignments for a course.

S (Satisfactory) : Used for successful non-credit courses.

U (Unsatisfactory) : Used for failed non-credit courses.

E (Exempt) : Refers to courses which are granted exemptions due to recognition of prior learning and count towards the degree as well as the credits needed to be able to be awarded the named degree

NA (No Attendance) : Given upon failure to attend classes or complete practical or applied components of a course and NA configures in CGPA as FF.

TP (Thesis Progressing) : Used for multi semester courses. (Thesis, Field Study.. etc.)

The Semester Grade Point Average (GPA): A student's academic performance is determined at the end of each semester by computing an average of the grades received during that semester. For each course, the grade point coefficient of the letter grade received by the student is multiplied by the national credits for that course; the sum of these products is then divided by the total national credits taken in that semester to yield the Semester Grade Point Average (GPA).

The Cumulative Grade Point Average (CGPA) is calculated by multiplying the grade point coefficient of the letter grade by the national credits for each course followed, including the most current semester courses completed, and then dividing the total sum by the total national credits taken in the programme so far.

4.5. Overall classification of the qualification (in original language) :

Genel Not Ortalaması: 4/4.00 "Üstün Başarı Derecesi"

Cumulative Grade Point Average (CGPA): 4/4.00 "High Achievement Degree"

Students whose Cumulative Grade Point Average (CGPA) above 3.75 are listed as high achievement graduates. Students who are subject to any kind of disciplinary action are ineligible to be considered as high achievement graduates.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study :

Upon successful completion of this programme, students may apply to third cycle programmes.

5.2. Access to regulated profession (if applicable) :

This degree is an academically oriented degree and enables the graduate to exercise his/her profession in or a related field of study and/or in research.

6. ADDITIONAL INFORMATION

6.1. Additional information :

Not Applicable

6.2. Further information sources :

University website:<https://www.deu.edu.tr>

University's ECTS Course Catalogue:<https://debis.deu.edu.tr/ders-katalog/index.html>

YÖK/CoHE website: <https://www.yok.gov.tr>

YÖKAK/THEQC website: <https://yokak.gov.tr>

The Turkish ENIC-NARIC website: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF website: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

TYÇ/TQF-HE website: <http://www.tyyc.yok.gov.tr>

7. CERTIFICATION OF THE SUPPLEMENT

- 7.1. Date :
- 7.2. Name and Signature :
- 7.3. Capacity : **General Director of Student Affairs**
- 7.4. Official stamp or seal :

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

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Higher education in Türkiye comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

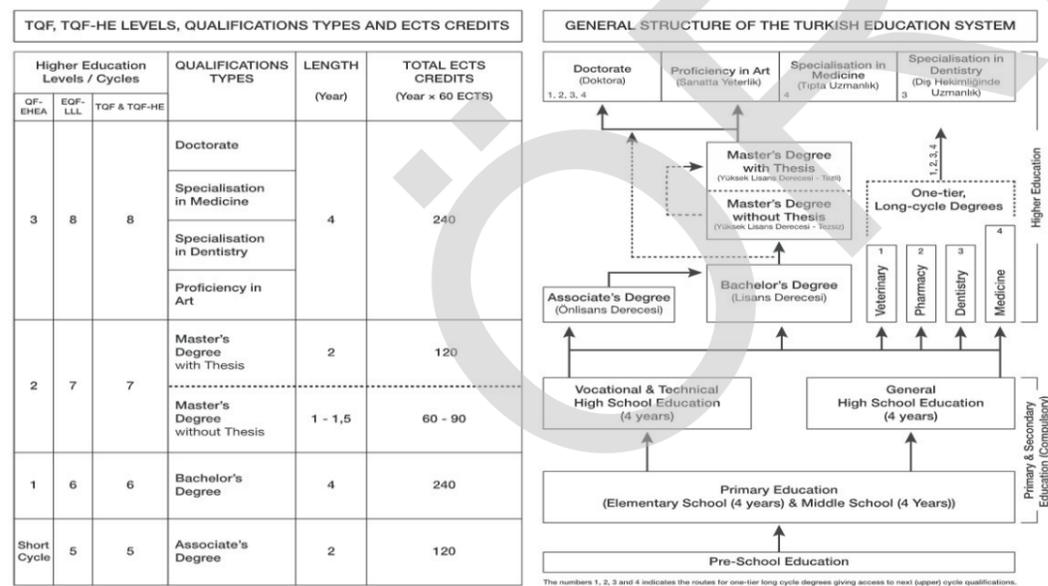
Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Türkiye (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

General Structure of the Turkish Education System



The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Last name(s) :
- 1.2. First name(s) :
- 1.3. Date of birth (day/month/year) :
- 1.4. Student identification number or code (if available) :

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and (if applicable) title conferred (in original language) :
Beden Eğitimi ve Spor Doktora derecesi
- 2.2. Main field(s) of study for the qualification :
Physical Education and Sport
- 2.3. Name and status of awarding institution :
Dokuz Eylül Üniversitesi, Devlet Üniversitesi
Dokuz Eylül University, State University
- 2.4. Name and status of institution (if different from 2.3) administering studies (in original language) :
Same as 2.3
- 2.5. Language(s) of instruction/examination :
Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification :
Third Cycle (Doctoral) Degree
- 3.2. Official duration of programme in credits and/or years :
4 years, 2 semesters per year, 16 weeks per semester, 240 ECTS in total.
- 3.3. Access requirement(s) :
Second Cycle Degree in the same or in related disciplines. Acceptable score on ALES (Academic Personnel and Graduate Education Entrance Exam) or Equivalent GRE, GMAT score. Acceptable score on Language Proficiency Tests. Acceptable weighted score based on the first or second cycle (with thesis) cumulative grade point average (GPA) and ALES score. However, ALES requirement is waived for the graduates of doctorate /arts proficiency/medical residency/ dental residency/ veterinary residency/ pharmaceutical residency programs as well as for the admissions to the graduate programs offered by the Conservatory and the departments of Fine Arts Faculty, where students are admitted only by the Artistic Aptitude Test. Final admission is based on the evaluation of the related academic unit committee. International student admission requirements are decided by the Graduate School Executive Committee.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of study :
Full-time
- 4.2. Programme learning outcomes :
Key Learning Programme Outcomes :
- To be able to new contribution to the field of sport sciences
- To be able to contribute to sports sciences in national and international dimensions
- To be able to develop a new method and technique for sports sciences
- To be able to execute theory and practice
- To be able to provide original, independent and publishable evaluations
- To be able to understand the ethical value of sports and to develop appropriate behaviors that reflect scientific ethics.
- Graduation Requirements :
Third Cycle (Doctorate Degree) Program is comprised of courses, (at least 78 ECTS), field study (12 ECTS) and thesis (150 ECTS), in total 240 ECTS credits. Students must have minimum Cumulative Grade Point Average (CGPA) of 2.50/4.00 and completed all the courses with at least CB / S / TP grades.

4.3. Programme details and individual credits gained, and grades/marks obtained :

COURSE CODE	COURSE TITLE	COURSE CATEGORY	INSTITUTIONAL CREDITS	ECTS	GRADE
SBE 6027	History and Philosophy of Science	Elective Course	1	3	AA
SBE 6066	Development of Assessment Tools	Elective Course	1	3	AA
SBE 6068	Computer Applied Statistics	Elective Course	2	3	CB
SBE 6071	Personal Development	Elective Course	1	3	AA
SBE 6075	Gender Equality	Elective Course	2	6	AA
SBE 6078	Ethics in Health Sciences II	Required Course	1	3	BA
EFZ 6039	Human Physiology	Elective Course	4	12	BB
EFZ 6040	Interpreting Exercise Tests	Elective Course	3	9	BB
BES 6005	Sports Anatomy	Elective Course	2	6	AA
BES 6008	Endocrin System and Exercise	Elective Course	2	6	AA
BES 6010	Movement Sciences	Elective Course	1	3	AA
BES 6200	Research Subjects for Thesis I	Required Course	3	8	AA
BES 6300	Research Subjects for Thesis II	Required Course	3	10	AA
BES 6098	Speciality Area	Required	3	12	S
BES 6400	Seminar	Required	0	3	S
BES 6199	Thesis Study	Required	0	150	S

Total Credits Obtained:29 (Institutional), 240 ECTS
Cumulative Grade Point Average (CGPA): 3.6 out of 4.00



4.4. Grading system and (if available) grade distribution table :

The minimum grade required to pass a course is 75 (CB).

The grade conversion table according to the Dokuz Eylül University Education and Teaching Regulation of Graduate Degrees:

GRADING SYSTEM

Percentage	Course Grade	Coefficient
90 - 100	AA	4.0
85 - 89	BA	3.5
80 - 84	BB	3.0
75 - 79	CB	2.5
70 - 74	CC	2.0
65 - 69	DC	1.5
60 - 64	DD	1.0
50 - 59	FD	0.5
49 and below	FF	0

Other Grades:

I (Incomplete) : Used as a temporary grade, to be replaced later with another grade, for students, who although otherwise successful, have failed to complete the required assignments for a course.

S (Satisfactory) : Used for successful non-credit courses.

U (Unsatisfactory) : Used for failed non-credit courses.

E (Exempt) : Refers to courses which are granted exemptions due to recognition of prior learning and count towards the degree as well as the credits needed to be able to be awarded the named degree

NA (No Attendance) : Given upon failure to attend classes or complete practical or applied components of a course and NA configures in CGPA as FF.

TP (Thesis Progressing) : Used for multi semester courses. (Thesis, Field Study.. etc.)

The Semester Grade Point Average (GPA): A student's academic performance is determined at the end of each semester by computing an average of the grades received during that semester. For each course, the grade point coefficient of the letter grade received by the student is multiplied by the national credits for that course; the sum of these products is then divided by the total national credits taken in that semester to yield the Semester Grade Point Average (GPA).

The Cumulative Grade Point Average (CGPA) is calculated by multiplying the grade point coefficient of the letter grade by the national credits for each course followed, including the most current semester courses completed, and then dividing the total sum by the total national credits taken in the programme so far.

4.5. Overall classification of the qualification (in original language) :

Genel Not Ortalaması: 3.6/4.00 "Başarılı"

Cumulative Grade Point Average (CGPA): 3.6/4.00 "Satisfactory"

Students whose Cumulative Grade Point Average (CGPA) above 3.75 are listed as high achievement graduates. Students who are subject to any kind of disciplinary action are ineligible to be considered as high achievement graduates.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study :

N/A

5.2. Access to regulated profession (if applicable) :

N/A

6. ADDITIONAL INFORMATION

6.1. Additional information :

Dokuz Eylül University Graduate School of Health Sciences has held the "ORPHEUS" label since October 8, 2015.

6.2. Further information sources :

University website:<https://www.deu.edu.tr>

University's ECTS Course Catalogue:<https://debis.deu.edu.tr/ders-katalog/index.html>

YÖK/CoHE website: <https://www.yok.gov.tr>

YÖKAK/THEQC website: <https://yokak.gov.tr>

The Turkish ENIC-NARIC website: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF website: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

TYÇ/TQF-HE website: <http://www.tyyc.yok.gov.tr>